

**Best practices implemented by Bengtol College, Bengtol
Chirang, Assam, India**

I)

1. Title of the Practice:

Free book distribution and financial assistance to the poor and needy students from college.

2. Objectives of Practices:

- i. To provide support to the poor and needy student.
- ii. To ensure better academic performance of student.
- iii. To develop confidence among students to face the examinations.
- iv. To extend financial support to those students who are in the dire need of some kind of support.

3. Context:

Like other parts of rural India, a section of students of our college come from such socio-economic background where pursuing higher education is completely impossible. Presently the government support to reserved categories that is SC & ST became very promising in Assam and a large chunk of students are benefited from such schemes. Never the less, it is observed that all section of students have not been covered by government schemes. Multidimensional poverty that stands on the way of pursuing higher education cannot be eradicated only by such government efforts. College in association with Alumini association made an effort to identify poor and needy students and support them from its own funds in terms of book distribution, financial support during the examination form fill-up time and to health issues relating to students. College create a friendly democratic atmosphere where a free flowing exchange of ideas between teachers and students can take place openly about issues affecting their daily life.

4. The Practice:

- i. The College through the students welfare cell, put the notice seeking the application from students in need of help.
- ii. After receiving the application along with valid documents the alumini association and teacher in-charge short list the names of students eligible for such help.
- iii. During screening, the Alumini association carefully evaluate if any of shortlisted students are already in the receipt of government scheme.
- iv. The list of required documents (BPL card, Income Certificate etc.) to avail such benefit from alumini association is notifies to students beforehand.

v. Schedule of the distribution program is published in the notice board.

5. Evidence of Success:

i. The program has been very encouraging and it has palpable results.

ii. Student cohesion to college has become more evident.

iii. Such programs create a good rapport among teachers, students, parents, society and other stake holders.

iv. Nearly fifty students received books and financial support from college alumni association during 2023-24 session.

v. College earns pride by organizing programs to help students in need.

6. Notes

The college has in its credit a number of activities carried out aimed at students welfare and benefit. As the students are vulnerable to dropouts, irregular attendance and poor educational resources, it becomes the responsibility of college to extend assistance in every possible manner to the needy. First and foremost challenge of the college is to minimize the dropout rate and irregular attendance of the students. To overcome these problems, the college has taken initiatives to provide free books and financial help to students. This unique initiative have earned praise and appreciation from every corner and is proved to be effective measure in curving the problems of students in pursuing higher education uninterruptedly.

II)

1. Title of the Practice:

Eco-friendly Campaign and Practice to make sustainable life style for the students and society.

2. Objectives of the Practice:

A noble initiative to make plan for safer generation to inculcate greater responsibilities on mitigation towards the effects of drastic climate change in the last few decades and efforts make by the institution in the surrounding areas to make green zone by adopting plantation and awareness programme etc.

3. The Practices: The institution under the guidelines of the affiliating university and administration initiative for new students who got admitted are made mandatory for each one of them to plant one sapling of their choice at the institution campus., the institution own Solar energy produce 10 kilowatt of power for own consumes of energy. The institution also used LED light bulbs, and provides refrigerated water machine at the strategic place for in the institution, used of electronics instead of paper in most of the


official process.

4. Evidence of Success:

The self-reliance energy through solar energy which is enough for run the institution, power grid, used of renewable energy. The institution evolves students towards the protection of ecology. Through tree plantation drives for the new students, NSS Unit has been able to organize various plantation drive and celebrated World Environmental Day to create awareness among the students to protect the environment. The students have fresh ideas of go green and this could bring a bright future of the generation to come.

5. Problem Encountered and Resources Required:

The solar energy which is renewable energy installed in the institution can generate 10 kilowatt of electrical energy which is not only sufficient but rather surplus. The maintenance required is tremendous since the institution do not have any expert in this field. Therefore, the frequent break down of the storage batteries and to bring the mechanics expertise in this regards. Therefore, the institution supplemented energy requirement in the absent of solar power, by diesel generator with capacity of power generation of 30 KVA, with huge drain, huge exchequer on fossil fuels.



Principal
Bengtol College
PriBengt
Bengtol College
Bengtol